THEORY INTO PRACTICE

Index to Volume III

Articles

The Ability of Elementary-School Children to Learn the *New* Mathematics. PATRICK SUPPES, 57–61.

ANDERSON, DAN; DEVAULT, M. VERE; SWAIN, DOROTHY; AND CAUTLEY, PATRICIA. Teacher Education and the Study of Teacher Classroom Behavior, 21–25.

ARNOLD, WALTER M. Vocational Education—Its Role Today, 163–66.

Athletics for Elementary-School Youth: A Medical Viewpoint. THOMAS E. SHAFFER, 95–97.

Awareness and Action for Progress in Distributive Education. BENJAMIN C. WILLIS, 183–88.

BENDER, RALPH E. Teacher Preparation for Vocational Education, 189–93.

Better Press Relations for Schools. ANNE E. LEWIS, 149–53.

CAUTLEY, PATRICIA; DEVAULT, M. VERE; ANDERSON, DAN; AND SWAIN, DOROTHY. Teacher Education and the Study of Teacher Classroom Behavior, 21–25.

The Challenge of Better Public Relations. OTIS A. CROSBY, 126–28.

COE, BURR D. Vocational Education in the High School, 171–74.

COLBURN, JOHN H. The Responsibility of the Press, 121–25.

Courses for Upgrading the Vocational Skills of Adults. BERNARD C. NYE AND WILLIAM B. LOGAN, 179–82.

CROSBY, OTIS A. The Challenge of Better Public Relations, 126–28.

Current Experimental Programs in Mathematics. ALBERT E. MEDER, JR., 54–56.

CYPHERT, FREDERICK R. The Struggle between New Knowledge and Obsolescence (editorial), 3–4.

CYPHERT, FREDERICK R., AND OPENSHAW, M. KARL. Research in Teacher Education: Practices and Promises, 26–29.

DEVAULT, M. VERE; ANDERSON, DAN; SWAIN, DOROTHY; AND CAUTLEY, PATRICIA. Teacher Education and the Study of Teacher Classroom Behavior, 21–25.

Developing Values through the Physical-Education Experience. DELBERT OBERTEUFFER, 105–107.

An Educator's Point of View (Press Coverage of School Integration in Cleveland). WILLIAM B. LEVENSON, 131–33.

Exploring New Paths in Teacher Education. FRED T. WILHELMS, 16–20.

GASKELL, ROBERT E. Universal Mathematical Literacy: A Must for the Future, 49–53.

GOLD, MILTON J.; SCHUELER, HERBERT; AND STOLLER, NATHAN. Television: Research and Demonstration Tool, 9–11.

HARTUNG, MAURICE L. Next Steps in Elementary-School Mathematics, 66–70.

HEIL, LOUIS M. Personality Variables: An Important Determinant in Effective Elementary-School Instruction, 12–15.

HESS, LEWIS A., AND MORDY, MARGARET A. Physical Education as Human Development (editorial), 83–85.

HUSSEY, DELIA P., AND LUBY, ROBERT T. A Physical-Education Program Contributes to Child Growth and Development—The Detroit Public Schools Program, 91–94.

Inevitable Obsolescence? V. V. KNISELEY, 30–34.

JOHNSON, DONOVAN A. Next Steps in Secondary-School Mathematics, 71–75.

KNISELEY, V. V. Inevitable Obsolescence? 30–34.

LEVENSON, WILLIAM B. An Educator's Point of View (Press Coverage of School Integration in Cleveland), 131–33.

LEWIS, ANNE E. Better Press Relations for Schools, 149–53.

LOGAN, WILLIAM B. Vocational Education: Facts and Misconceptions (editorial), 161–62.

LOGAN, WILLIAM B., AND NYE, BERNARD C. Courses for Upgrading the Vocational Skills of Adults, 179–82.

LUBY, ROBERT T., AND HUSSEY, DELIA P. A Physical-Education Program Contributes to Child Growth and Development—The Detroit Public Schools Program, 91–94.

MEDER, ALBERT E., JR. Current Experimental Programs in Mathematics, 54–56.

Michigan School News in Michigan Newspapers. WILLIAM G. MONAHAN, 147–48.

MOBLEY, M. D. A Review of Federal Vocational-Education Legislation, 167–70.

MONAHAN, WILLIAM G. Michigan School News in Michigan Newspapers, 147–48.

MONAHAN, WILLIAM G. School and Press: Research Dimensions, 140–46.

MORDY, MARGARET A., AND HESS, LEWIS A. Physical Education as Human Development (editorial), 83–85.

Movement Patterns in the Young Child. LORENA PORTER, 86–90.

The Mutual Responsibility of the Schools and the Press (editorial), 119–20.

The Need for Logic in Methods Courses. B. OTHANEL SMITH, 5–8.

NEWSOM, CARROLL V. The Place of Mathematics in a Balanced Curriculum, 62–65.

A Newspaperman's Point of View (Press Coverage of School Integration in Cleveland). TED PRINCIOTTO, 135–39.

Next Steps in Elementary-School Mathematics. MAURICE L. HARTUNG, 66–70.

Next Steps in Secondary-School Mathematics. DONOVAN A. JOHNSON, 71–75.

NYE, BERNARD C., AND LOGAN, WILLIAM B. Courses for Upgrading the Vocational Skills of Adults, 179–82.

OBERTEUFFER, DELBERT. Developing Values through the Physical-Education Experience, 105–107.

OPENSHAW, M. KARL, AND CYPHERT, FREDERICK R. Research in Teacher Education: Practices and Promises, 26–29.

Personality Variables: An Important Determinant in Effective Elementary-School Instruction. LOUIS M. HEIL, 12–15.

Physical Education as Human Development (editorial). MARGARET A. MORDY AND LEWIS A. HESS, 83–85.

A Physical-Education Program Contributes to Child Growth and Development—The Detroit Public Schools Program. DELIA P. HUSSEY AND ROBERT T. LUBY, 91–94.

The Place of Mathematics in a Balanced Curriculum. CARROLL V. NEWSOM, 62–65.

PORTER, LORENA. Movement Patterns in the Young Child, 86–90.

Preemployment Training for Out-of-School Youth and Adults. BYRL R. SHOEMAKER, 175–78.

Press Coverage of School Integration in Cleveland. 129–39.

PRINCIOTTO, TED. A Newspaperman's Point of View (Press Coverage of School Integration in Cleveland), 135–39.

RARICK, LAWRENCE. Research Evidence on the Values of Physical Education, 108–111.

Research Evidence on the Values of Physical Education. LAWRENCE RARICK, 108–111.

Research in Teacher Education: Practices and Promises. FREDERICK R. CYPHERT AND M. KARL OPENSHAW, 26–29.

The Responsibility of the Press. JOHN H. COLBURN, 121–25.

A Review of Federal Vocational-Education Legislation. M. D. MOBLEY, 167–70.

School and Press: Research Dimensions. WILLIAM G. MONAHAN, 140–46.

SCHUELER, HERBERT; GOLD, MILTON J.; AND STOLLER, NATHAN. Television: Research and Demonstration Tool, 9–11.

SCOTT, PHEBE M. Secondary-School Athletic Programs: Detrimental or Developmental?—For Girls, 99–102.

Secondary-School Athletic Programs: Detrimental or Developmental?—For Boys. ELMON L. VERNIER, 98, 103–104.

Secondary-School Athletic Programs: Detrimental or Developmental?—For Girls. PHEBE M. SCOTT, 99–102.

SHAFFER, THOMAS E. Athletics for Elementary-School Youth: A Medical Viewpoint, 95–97.

SHOEMAKER, BYRL R. Preemployment Training for Out-of-School Youth and Adults, 175–78.

SMITH, B. OTHANEL. The Need for Logic in Methods Courses, 5–8.

STOLLER, NATHAN; SCHUELER, HERBERT; AND GOLD, MILTON J. Television: Research and Demonstration Tool, 9–11.

The Struggle between New Knowledge and Obsolescence (editorial). FREDERICK R. CYPHERT, 3–4.

SUPPES, PATRICK. The Ability of Elementary-School Children to Learn the *New* Mathematics, 57–61.

SWAIN, DOROTHY; DEVAULT, M. VERE; ANDERSON, DAN; AND CAUTLEY, PATRICIA. Teacher Education and the Study of Teacher Classroom Behavior, 21–25.

Teacher Education and the Study of Teacher Classroom Behavior. M. VERE DEVAULT, DAN ANDERSON, DOROTHY SWAIN, AND PATRICIA CAUTLEY, 21–25.

Teacher Preparation for Vocational Education. RALPH E. BENDER, 189–93.

Television: Research and Demonstration Tool. HERBERT SCHUELER, MILTON J. GOLD, AND NATHAN STOLLER, 9–11.

TRIMBLE, HAROLD C. You and the Mathematics Curriculum (editorial), 47–48.

Universal Mathematical Literacy: A Must for the Future. ROBERT E. GASKELL, 49–53.

VERNIER, ELMON L. Secondary-School Athletic Programs: Detrimental or Developmental?—For Boys, 98, 103–104.

Vocational Education: Facts and Misconceptions (editorial). WILLIAM B. LOGAN, 161–62.

Vocational Education in the High School. BURR D. COE, 171–74.

Vocational Education—Its Role Today. WALTER M. ARNOLD, 163–66.

WILHELMS, FRED T. Exploring New Paths in Teacher Education, 16–20.

WILLIS, BENJAMIN C. Awareness and Action for Progress in Distributive Education, 183–88.

You and the Mathematics Curriculum (editorial). HAROLD C. TRIMBLE, 47–48.

Book Reviews

An Analysis of New Mathematics Programs. Reviewed by TIMOTHY D. CAVANAUGH, 76.

ANDERSON, EARL W., reviewer. *Criteria for Curriculum Decisions in Teacher Education,* George W. Denemark, editor, 40–41.

ANDREWS, L. O., reviewer. *The Education of American Teachers,* James Bryant Conant, 37–39.

Barlow, Melvin L., editor. *Vocational Education.* Reviewed by RICHARD H. WILSON, 196–97.

Beberman, Max. *An Emerging Program of Secondary School Mathematics.* Reviewed by EMILY CARSON, 77.

Brown, Camille, and Cassidy, Rosalind. *Theory in Physical Education: A Guide to Program Change.* Reviewed by ANN E. NOLTE, 112–13.

CARSON, EMILY, reviewer. *An Emerging Program of Secondary School Mathematics,* Max Beberman, 77.

CAVANAUGH, TIMOTHY D., reviewer. *An Analysis of New Mathematics Programs,* 76.

Conant, James Bryant. *The Education of American Teachers.* Reviewed by EGON G. GUBA, 35–37; reviewed by L. O. ANDREWS, 37–39.

Criteria for Curriculum Decisions in Teacher Education. George W. Denemark, editor. Reviewed by EARL W. ANDERSON, 40–41.

Denemark, George W., editor. *Criteria for Curriculum Decisions in Teacher Education.* Reviewed by EARL W. ANDERSON, 40–41.

The Education of American Teachers. James Bryant Conant. Reviewed by EGON G. GUBA, 35–37; reviewed by L. O. ANDREWS, 37–39.

An Emerging Program of Secondary School Mathematics. Max Beberman. Reviewed by EMILY CARSON, 77.

The Growing Years: Adolescence. Ann E. Jewett and Clyde Knapp, editors. Reviewed by CHARLES L. MAND, 113–14.

GUBA, EGON G., reviewer. *The Education of American Teachers,* James Bryant Conant, 35–37.

HACK, WALTER G., reviewer. *Man, Education, and Work.* Grant Venn, 194–96.

Jewett, Ann E., and Knapp, Clyde, editors. *The Growing Years: Adolescence.* Reviewed by CHARLES L. MAND, 113–14.

Man, Education, and Work. Grant Venn, Reviewed by WALTER G. HACK, 194–96.

MAND, CHARLES L., reviewer. *The Growing Years: Adolescence,* Ann E. Jewett and Clyde Knapp, editors, 113–14.

Modern Mathematics and Your Child. Harry L. Phillips and Marguerite Kluttz. Reviewed by LLOYD C. NIETLING, 78.

NEALEIGH, T. R., reviewer. *The Revolution in School Mathematics: A Challenge for Administrators and Teachers,* 77–78.

NIETLING, LLOYD C., reviewer. *Modern Mathematics and Your Child,* Harry L. Phillips and Marguerite Kluttz, 78.

NOLTE, ANN E., reviewer. *Theory in Physical Education: A Guide to Program Change,* Camille Brown and Rosalind Cassidy, 112–13.

Phillips, Harry L., and Kluttz, Marguerite. *Modern Mathematics and Your Child.* Reviewed by LLOYD C. NIETLING, 78.

The Revolution in School Mathematics: A Challenge for Administrators and Teachers. Reviewed by T. R. NEALEIGH, 77–78.

The School Review (Spring, 1962). Reviewed by EARL H. THORPE, 78.

Theory in Physical Education: A Guide to Program Change. Camille Brown and Rosalind Cassidy. Reviewed by ANN E. NOLTE, 112–13.

THORPE, EARL H., reviewer. *The School Review* (Spring, 1962), 78.

Venn, Grant. *Man, Education, and Work.* Reviewed by WALTER G. HACK, 194–96.

Vocational Education. Melvin L. Barlow, editor. Reviewed by RICHARD H. WILSON, 196–97.

WILSON, RICHARD H., reviewer. *Vocational Education.* Melvin L. Barlow, editor, 196–97.